

CODES OF CONDUCT

Code of Practice for Members both Adult & Junior

As a Member of Great Baddow LTC you are expected to abide by the following code of practice:-

- Be friendly, supportive and welcoming to other children and adults
- Play fairly and honestly and respect officials and their decisions
- All Members must respect the club, its staff, its officials and its property
- Behave, respect and listen to your coach
- All Members must respect the rights, dignity and worth of all participants regardless of ability, age, gender, race, culture, religion or sexual identity
- All Members must behave, not use bad, inappropriate or racist language or bully, intimidate or harass anyone, including on social media
- Members should keep to agreed timings for training and matches, or inform their coach or team captain if they are going to be late
- Members must pay any fees due for membership, training or events promptly
- Junior members are not permitted to smoke, drink alcohol or consume drugs of any kind on club premises or whilst representing the club
- Talk to the club Welfare Officer about any concerns or worries they have about themselves or others

All parents and carers are expected to:

- Positively reinforce your child and show an interest in their tennis
- Encourage your child to learn the rules of tennis and play within them, discouraging unfair play and arguing with officials
- Do not go on court or interfere with matches
- Be realistic and supportive and never ridicule or admonish a child for making a mistake or losing a match, encourage them to recognise good performance and enjoy their sport
- Use appropriate language at all times
- Treat all children, adults, volunteers, coaches, officials and members of staff with respect
- Ensure that your child understands their code of conduct
- Adhere to your venue's safeguarding policy, diversity and inclusion policy, rules and regulations
- Provide when asked, emergency contact details, together with details of medical conditions/allergies/disabilities and to also provide information on relevant behavioural issues/difficulties.

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Last Updated November 2018

Next Review November 2020